Love your School Initiative

Connecting the community to the school to make life better for the students.

We believe in an infinite God who possesses infinite time and resources. Our desire to bring hope to this generation of students leads us into a relationship with their school leadership, which is where this initiative begins.

1. Pray. Specifically ask God to show you what He is calling you too. Four broad areas to help give you direction are Pray, Bless, Serve or Tell.

    1. Prayer: Is He calling you to simply pray? With people? Maybe you are to gather people to pray with/for teachers before school?

    2. Bless: Is He calling you to bless the people in your school in some way? A quick thought is a free hot chocolate giveaway after school on a cold day.

    3. Serve: Is He calling you to serve your school in some way? Think cleaning, painting, making copies, etc.

    4. Tell: Is He calling you to share the story of Jesus in a unique way that doesn't fit into the FP club meeting environment.

    He is not calling you to do it all. Pray through this things to have some thoughts before you move on to number 2.

2. Set up a meeting with your school principal.

3. Ask what needs the school has that the local community could help resource. Be sure to listen rather than share to many ideas of your own.

4. Pray over the ideas from the principle and what you've been hearing from the Lord.

5. Put down on paper your #loveyourschool initiative.

6. Take that need to the local faith community (church and business) to come together around the Initiative.

7. Work to include as many students from the school alongside adults from area churches (as appropriate) in completing the initiative and in the development of the next.

The goal of the #loveyourschool initiative is to build long term lasting relationships between the community of faith and the local public middle and high schools. We desire for all students to have every opportunity to have a safe, encouraging, and empowering place to complete their education.